



## APPLICATION FOR ADMISSION

### Robert D. Clark Honors College Application Instructions

#### Postmark Deadlines

Postmark deadlines for freshmen and transfer students are the same.

Early Action postmarked by . . . . . **November 1, 2016**

Supporting documents received by . . . . . **November 7, 2016**

Regular notification postmarked by . . . . . **January 15, 2017**

Supporting documents received by . . . . . **February 1, 2017**

#### Application Instructions

Although submitting a paper application will not influence your admission decision, online applications to the Clark Honors College (CHC) and the UO are preferred. You should complete this application form only if you have **not** already completed the Clark Honors College section of the online Application for Undergraduate Admission at **admissions.uoregon.edu/apply**. Reminder: you must apply to the UO also. You can find additional information about admission to the University of Oregon at **admissions.uoregon.edu** or by calling 800-BE-A-DUCK.

#### Checklist

All items listed are **required** and are in addition to those required for admission to the University of Oregon. Incomplete applications are not considered for admission. Common Application forms will not be accepted.

- Application.** Complete this form
- Test scores.** Official score reports.
- Official high school transcripts.** Submit even if you are a transfer student. *Note: Official test scores will be shared between the UO and the CHC; additional copies are not required.*
- Official college transcripts.** If applicable. *Note: Official transcripts will be shared between the UO and the CHC; additional copies are not required*
- Description of accomplishments.** See page 3
- Special circumstance.** Advise us of any special circumstances that affected your academic performance. We encourage you to provide details of any serious illness, diagnosed disability, personal difficulties, or family circumstances that have affected your education
- Transfer students.** Include statement explaining your reason for leaving your current institution to attend CHC. *Note: Current UO students should also submit reasons why you would want to attend the CHC and provide a letter of recommendation from a current college professor. See CHC Teacher Recommendation form for instructions.*
- Include name and date of birth on each page**
- Recommendations from two academic teachers.** Follow the instructions on the teacher recommendation forms on pages 4 and 5 carefully. Make sure the teachers' names that are written on the forms match the teachers' recommendations being sent. No Common Application forms will be accepted

- Clark Honors College admission essay.** The formal essay is an important component of your application to the Clark Honors College. The admissions review committee is looking for a coherent, energetic essay supported by specific evidence. Note that all CHC applicants must also complete the UO's general application essay requirement; applicants may submit their CHC admission essay to meet that requirement. **However, the UO general essay topic cannot be used to fulfill the CHC admission essay.**

The CHC essay should represent your very best effort and ability to synthesize your selected prompt into an analytical response where your critical thinking and writing skills are in full display. Take time to present your response in a clear well-organized manner.

Proofreading your essay response is a reflection of your writing acumen - spelling and grammar matter. Refrain from using colloquialisms, slang, and abbreviations.

Reflect on one of the three topics listed below (500 words maximum).

1. F. Scott Fitzgerald said that "the test of a first-rate intelligence is the ability to hold two opposed ideas in the mind at the same time, and still retain the ability to function." Explore a situation or experience in which you had to think about two ideas in contradiction to each other. How did you think through the conflict? Were you able to resolve the tension between ideas?
2. Define what you mean by community (neighborhood, family or extended family, religious affiliation, etc.) and explain both why and how you have contributed to a community.
3. Describe the scientific concept (e.g. plate tectonics, quantum mechanics) most important to your world view and explain why it is so critical to your outlook.

#### Verifying the status of your application

Generally within three weeks of submitting your application, you will receive a letter from the UO Office of Admissions acknowledging receipt of your application. This letter includes information on how to check the status of your UO and Clark Honors College applications. It is your responsibility to ensure that all of your application materials arrive at the Office of Admissions, including those items sent separately. Each year, applicants are not considered for admission because their files are incomplete. The missing items are often teacher evaluations or transcripts. *Note: When Letters of Recommendation are received and processed, the word "Complete" will appear next to the teacher's name in DuckWeb.*

#### Contacting Clark Honors College

If you have questions that are not answered in our application materials or online at **honors.uoregon.edu**, please send an e-mail to **chcadmit@uoregon.edu** or call 541-346-7600. Office hours: Monday–Friday, 8:30 a.m.–4:30 p.m.

# Application for Admission

## Robert D. Clark Honors College

The admissions review committee provides a comprehensive review of all the required items you submit with your application along with your cumulative high school GPA on an unweighted 4.00 scale, as well as the rigor and breadth of the courses you have taken. Our committee seeks students who inspire those around them, challenge the status quo, and bring diversity of thought to the Clark Honors College community.

Name \_\_\_\_\_ Date of birth \_\_\_\_\_  
Last (family name) First Middle Month/Day/Year

I am applying for: Fall term, Year \_\_\_\_\_ E-mail: \_\_\_\_\_

Have you previously applied to or attended the **University of Oregon**? If yes, date of last application:

Term \_\_\_\_\_ Year \_\_\_\_\_ Last term attended: Term \_\_\_\_\_ Year \_\_\_\_\_ UO ID# \_\_\_\_\_

Have you previously applied to or attended the **Clark Honors College**? If yes, date of last application:

Term \_\_\_\_\_ Year \_\_\_\_\_ Last term attended: Term \_\_\_\_\_ Year \_\_\_\_\_

**Teacher Recommendations** Please print the first and last names of teachers from whom you requested recommendations.

1. \_\_\_\_\_ Subject area \_\_\_\_\_

2. \_\_\_\_\_ Subject area \_\_\_\_\_

*I understand that admission to Robert D. Clark Honors College is contingent upon acceptance to the University of Oregon. Additionally, I understand that it is my responsibility to ensure that the Office of Admissions receives all my application materials, and that UO application materials sent to the Clark Honors College could delay the processing of my application.*

► Applicant's signature \_\_\_\_\_ Date \_\_\_\_\_

Please mail this application and all required materials to:  
Office of Admissions  
1217 University of Oregon  
Eugene OR 97403-1217

## Clark Honors College Description of Accomplishments, Activities

### Instructions

To get a better sense of your interests and co-curricular involvement, please share three significant activities you were involved with during grades 9-12. This may include extracurricular activities or any special accomplishments. It might also include family responsibilities, jobs that you have held or any formal programs meant to prepare you for college, such as Aspire, AVID, SEI, TriO, Upward Bound, GEAR Up, or SAIL.

For each, please provide a brief description of the accomplishment or activity, spelling out any acronyms, so that we get a clear sense of how you were involved. For example, instead of writing FBLA, please write out "Future Business Leaders of America" for the sake of clarity.

Under Role and Impact, please tell us how participating in this activity has been significant to you. We value the depth of your involvement rather than the quantity of accomplishments, so please discuss only one activity in each of the three sections.

<b>Accomplishment or Activity One</b> _____ Dates: from _____ to _____	
Description	Role and impact
<b>Accomplishment or Activity Two</b> _____ Dates: from _____ to _____	
Description	Role and impact
<b>Accomplishment or Activity Three</b> _____ Dates: from _____ to _____	
Description	Role and impact

## Clark Honors College Teacher Recommendation

### Deadlines

All supporting documents (teacher recommendations, transcripts, and test scores) must be *received* by:

Early Action—November 7, 2016

Regular notification—February 1, 2017

### Student Instructions—complete this student section for each recommendation

- Request submission of two recommendations from academic teachers in different subject areas, e.g., English and science, math and history. We strongly suggest that you select at least one teacher who can discuss your writing skills.
- Recommendations from leadership or music teachers must address academics.
- Select teachers who have taught you in grades 10–12 and have awarded you a grade that appears on your transcript. Recommendations from counselors, principals, or coaches will only be accepted if they were at one time your teacher as listed above.
- **High school applicants**—Need two high school teachers.
- **Transfer students**
  - Less than one year of college: Need one high school teacher *and* one college professor
  - One year or more of college: Need two college professors

### Waiver to Rights of Access

Under the federal law titled the Family Educational Rights and Privacy Act of 1974 and according to the University of Oregon Student Record Policy, registered students are given the right to inspect their records, including letters of recommendation and teacher recommendations. Opinion is divided whether letters open to review are more helpful in assessing a student's potential than those that are not. If the student wants to waive their right of access to this recommendation, they may do so by signing the waiver below. In any case, all recommendations will be carefully considered.

*By signing, I expressly waive any rights of access to this recommendation under the Family Educational Rights and Privacy Act of 1974, the University of Oregon Student Record Policy, or any other law, regulation, or policy, and understand that the Clark Honors College does not require execution of this waiver and is willing to review applications whether or not it is signed.*

► **Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Please note that if the University of Oregon does not receive the waiver above, the teacher evaluations will be considered nonconfidential.

## Clark Honors College Teacher Recommendation

The Robert D. Clark Honors College (CHC) at the University of Oregon offers the academic rigor of a premier small liberal arts college over four years with all the resources of a major research university. Education in the CHC prepares high-achieving students for participation and leadership in society and aims to help them understand the role of knowledge in their lives as global citizens. Classes in the CHC are limited to 19 or fewer students and complement any University of Oregon major. The Clark Honors College admissions process is competitive, with 240 spots available each year from more than 1,500 applicants.

### Teacher Instructions

- Teacher recommendations are required application materials used in the process of determining admission. Applications without the submission of two letters of recommendation and this recommendation form are not considered for admission.
- *Mail both pages of this recommendation form and accompanying letter of recommendation directly to the UO Office of Admissions, or return both pages of this recommendation form and recommendation letter to the student in an envelope with your name written across the seal.*
- If the student has not signed the waiver, or if the CHC does not receive the waiver, this form will be considered non-confidential.
- **Recommendations must be received by:**

Early Action: November 7, 2016	<b>Mailing address</b>
Regular notification: February 1, 2017	Office of Admissions
	1217 University of Oregon, Eugene OR 97403

**Teacher name** (please print) \_\_\_\_\_ E-mail \_\_\_\_\_

Subject(s) you have taught this student \_\_\_\_\_

Institution \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

#### 1. Required recommendation letter

We are looking for students who enjoy the challenge of intensive learning, demonstrate an ability to think and write critically and creatively, and work independently. *Please attach a separate letter that describes specific examples of the applicant's academic and intellectual ability, including any personal characteristics as demonstrated in your class.*

#### 2. Potential of the applicant (check one)

- Exceptional  High  Adequate  Low  No basis for judgment

#### 3. Recommendation of this applicant for Clark Honors College admissions (check one)

- Strongly recommend  Generally recommend  Recommend with reservations  Do not recommend

#### 4. Applicant rating

Please use check marks to rate the applicant on the qualities listed below. This table identifies the abilities needed for success at the Clark Honors College. The recommendations that we find most useful expand upon what skills, attitudes, and specific assignments have produced the grades on the transcript and your numerical recommendation.

	One of the best in my judgment	upper 1-2%	upper 10%	upper 50%	No basis for judgment
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality of thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment and maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and productivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of in-class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal accountability and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness with teachers and peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>