



Clark Honors College Advising Aids

Fall 2015

Purpose

To provide CHC faculty with information that supports productive conversations with current CHC students around planning course schedules, and meeting both CHC and academic major requirements. The sole aim of each advising aid is to stimulate discussion between a CHC faculty member and their advisee.

The advising aids do not address preparing and submitting applications for distinguished scholarships, choosing a major, registering for Colloquium X instead of Y, the course substitution petition process, or preparing applications for graduate and professional school admissions.

Approach

A student may wonder how they can complete their CHC requirements, their academic major requirements, study abroad, take summer classes (or not), and graduate in a timely fashion. These concerns can be addressed by showing the student how other recent CHC alumni, *having the same academic major*, successfully completed their paths through the CHC, continuing on to pursue graduate or professional school and/or a career.

To show the different paths, each advising aid features a “bubble chart” that illustrates when recent CHC alumni completed their requirements. The different paths highlighted in each advising aid are not prescriptive, they are meant to stimulate discussion with a student and help them develop their own path.

Each advising aid also features department-specific advising information, including whether both peer and faculty advising are available, and how to access them. Many departments offer guidebooks on the options or tracks a student can pursue in their academic major. The advising aids include this information, such as major requirements checklists.

Example: How to use the Human Physiology Advising Aid

Side 1 lists three alumni who recently graduated from the CHC (Students A, B, C). Bullet points briefly describe their individual paths and current activities (including advanced degrees and/or careers).

NATURAL SCIENCE MAJOR **Human Physiology**

Student A

- Enrolled in a Ph.D. program
- Graduated in four years

Student B

- Earned a doctorate and currently working in a medical clinic
- Studied abroad for an academic year, took classes one summer and graduated in five years

Student C

- Worked in medical research before enrolling in medical school to obtain a MD
- Studied abroad for a term, took summer courses and graduated in four years

The Next Steps section provides a guide to how a current CHC student can take full advantage of advising services:

- Meeting with their CHC advisor
- Meeting with their departmental advisor
- Meeting at least annually with both advisors

The Human Physiology department provides a student guide to their curriculum, and offers both faculty and peer advising. URLs and other information are included.

NEXT STEPS

1. Meet with your CHC advisor

- a. Log into DuckWeb and go to Degree Audit to look up your advisor, or
- b. Stop by the CHC Reception Desk, or
- c. Go to any CHC faculty member you'd like

2. Meet with an advisor in your major

Students majoring in Human Physiology may pursue a number of advanced degrees, including MD, MD/Ph.D., or Ph.D.

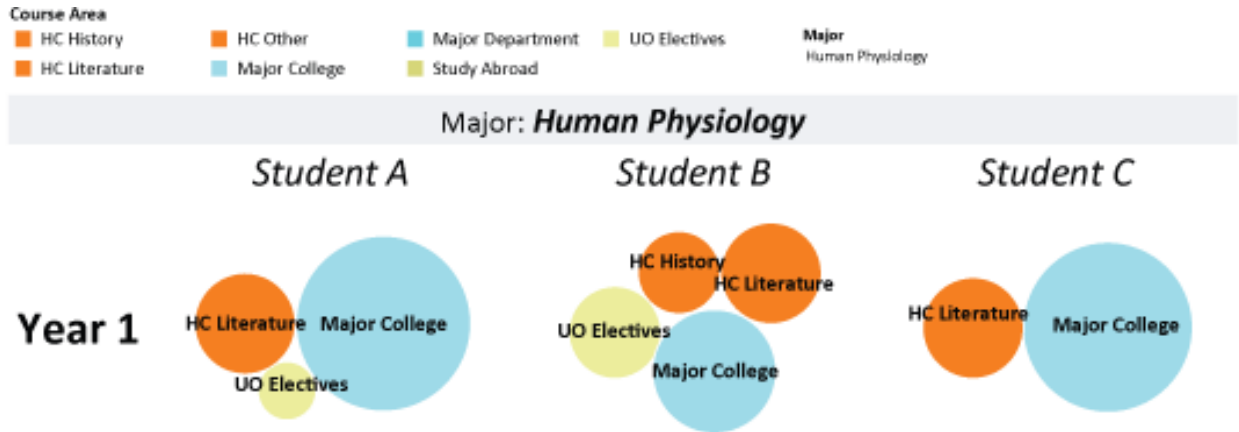
The Human Physiology department provides a student guide to their curriculum. It includes information on both faculty and peer advising, and major requirements:

physiology.uoregon.edu/undergraduate/student-guide/

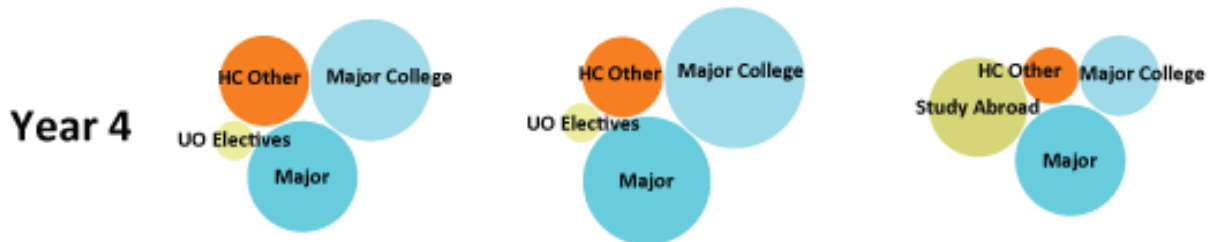
Downloadable worksheets illustrating how to fulfill the major requirements of Human Physiology are also available.

3. Meet at least annually with both your advisors: CHC and your Human Physiology major

Side 2 illustrates the paths of the three recent alumni during their undergraduate years, based on their actual transcripts. Bubbles (or circles) of different colors and sizes illustrate when alumni took the HC Literature and HC History sequences. “HC Other” bubbles show when they took HC upper division colloquia, the thesis prospectus course, and HC science classes.



Human Physiology courses are shown as “Major” while additional courses in the College of Arts and Sciences (such as Chemistry, Biology or Physics courses) are shown as “Major College.” Other courses, such as Physical Education, are shown as “UO Electives.”



None of the three Human Physiology alumni profiled participated in the CAS College Scholars Program, but other alumni in different advising aids did participate (hence, you will see “CSch” bubbles for those courses). Two of the recent alumni studied abroad, one for a term and one for more than an entire academic year. The size of a “Study Abroad” bubble reflects the length they were abroad.

How to Use the Bubble Chart

A quick glance at the Human Physiology advising aid shows Students A and C finished their CHC and Human Physiology requirements, and graduated in four years. Student B did the same, but took five years.

Students A and C took the HC Literature sequence their first year, and HC History in their second year, while Student B took both during their first year. Student B studied abroad in their second year, and all of their third year. All students took honors college courses at some time each year during their undergraduate education, except for the year Student B studied abroad.

Student C graduated in four years, and from side 1 of the advising aid, they also took summer classes.

Questions to ask your advisee:

- 1. Looking at the paths of three recent CHC alumni who majored in Human Physiology, is there a path that appeals to you or is close to what you envision your path will be? Which one? Why?*
- 2. Do you plan to study abroad? If so, for a term or longer? In what year?*
- 3. Is taking courses in the summer an option for you?*
- 4. Is it important you complete all graduation requirements in four years?*
- 5. How many CHC course requirements have you met so far? What's left to complete?*
- 6. Have you reviewed your Degree Audit? What non-CHC graduation requirements are left?*

Advising Aids Available for Fall 2015

The advising aids shown below represent 82% of the academic majors pursued by current CHC students. Additional advising aids for the remaining majors will be developed as needed. Each advising aid includes data from one to four recent CHC alumni.

College of Arts and Sciences - Natural Science Majors

- Biology
- Chemistry and Biochemistry
- Computer and Information Science
- General Science
- Human Physiology
- Mathematics
- Physics
- Psychology

College of Arts and Sciences – Social Science Majors

- Anthropology
- Economics
- History
- International Studies
- Political Science

College of Arts and Sciences – Humanities Majors

- English
- Linguistics
- Philosophy
- Spanish

School of Architecture and Allied Arts

- Architecture
- Art History
- Digital Arts
- Planning, Public Policy and Management

Lundquist College of Business

- Accounting
- Business Administration

College of Education

- Communication Disorders and Science
- Family and Human Services

School of Journalism and Communication

- Advertising
- Electronic Media
- Public Relations

School of Music and Dance

- Music Education
- Music Performance