**CHIP Leader Program 2019-20 Application form**

Please direct questions to the CHIP Directors at chip@uoregon.edu

Example proposals may be viewed on request.

     Name:

     Email Address:

     Phone:

SECTION A

Are you currently enrolled in the CHC?

       Yes

       No

Will you be enrolled at the CHC Spring and Fall 2019?

       Yes

       No

Are you available for Spring training sessions (four 2-hour trainings) to prepare you for leading your course)?

       Yes

       No

Will you be available for New Student Orientation (Tuesday and Wednesday of Week 0)?

       Yes

       No

*NB. You must be available for training prior to NSO, for early move-in on* ***Tuesday 17 September****, and for New Student Orientation (NSO) on* ***Wednesday 18 September***

SECTION B

Why do you want to be a CHIP leader?

What do you think the goal of the CHIP program should be? Describe Your own CHIP experience, and how it reflected the goals of the program.

Proposed CHIP theme (please be creative: the primary function of the CHIP is to build community. Your topic should endeavor to engage freshmen from a range of disciplinary interests; it is a touchstone for discussion and for fun and meaningful activities).

What makes you feel qualified for this position? (Please include past leadership experiences.)

How would you get students involved in the community at University of Oregon and in Eugene?

One of the aims of the CHIP program is to help new students navigate campus and Eugene. What are the key resources/places you think are important for freshmen to know about? What activities could you design to introduce them to these resources/places? How might you help students get involved in the community – at the UO or in Eugene?

What other commitments do you have Spring 2019 and Fall 2019? Please describe any commitments or potential commitments that might take a considerable amount of time in Spring or Fall.

 Please name at least one CHC professor as a reference.

SECTION C

**Please attach your CHIP Proposal (2 pages).**

The proposal should include

* a brief draft schedule for the 10 weeks (bullet points are fine);
* a short explanation of how your CHIP topic would engage students who have different backgrounds and different disciplinary interests;
* an example of a possible course activity connected to your topic;
* a list of at least 3 resources on campus or in Eugene that you would introduce to your CHIP students
* an example of a possible final project